

Table of Contents

1	Introduction — 1
2	Replicating paradigm uniformity — 3
2.1	Replicating Seyfarth et al. — 3
2.2	The replication crisis in modern linguistics, and other problems of the current research climate — 7
2.3	What is paradigm uniformity? — 11
2.3.1	Categorical paradigm uniformity — 15
2.3.2	Gradient paradigm uniformity — 16
2.4	Previous research on effects of paradigm uniformity — 17
2.4.1	Phonological approaches of paradigm uniformity: Optimality Theory — 17
2.4.2	Paradigm uniformity (and similar effects) as a phonetic phenomenon — 20
2.5	Perceiving phonetic properties — 23
2.6	Summary and hypotheses — 26
3	Processing phonetic paradigm uniformity effects: The mental lexicon — 31
3.1	The dual-route model: Decomposability and whole word representations — 32
3.1.1	Explaining relative frequency and resting activation — 33
3.2	Spreading activation — 37
3.3	Other aspects of language — 40
3.3.1	Frequency — 40
3.3.2	Homophony — 41
3.3.3	Orthography — 46
3.4	Perception — 47
3.5	Summary — 49
4	Corpus studies — 51
4.1	Methodology — 53
4.1.1	Selection of items — 53
4.1.2	Statistical analysis — 54
4.1.3	Variables — 59
4.2	QuakeBox corpus study — 63
4.2.1	Data — 64

4.2.2	Variables —	66
4.2.3	Analysis —	67
4.2.4	Results —	68
4.2.5	Summary —	76
4.3	Buckeye corpus study —	77
4.3.1	Investigation of [s] and [z] —	78
4.3.2	Investigation of [t] and [d] —	92
4.3.3	Summary —	99
4.4	Summary and comparison of QuakeBox and Buckeye results —	100
5	Production experiment —	103
5.1	Methodology —	105
5.1.1	Experimental design for elicitation of speech data —	105
5.1.2	Selection of items —	106
5.1.3	Participants —	111
5.1.4	Processing audio recordings —	112
5.1.5	Variables —	113
5.2	Analysis —	115
5.3	Results —	116
5.3.1	Categorical paradigm uniformity —	116
5.3.2	Gradient paradigm uniformity —	118
5.4	Summary —	122
6	Perception experiments —	123
6.1	Same-different task —	124
6.1.1	Methodology —	126
6.1.2	Data and analysis —	131
6.1.3	Signal Detection Theory —	132
6.1.4	Summary of the same-different task —	138
6.2	Comprehension task —	139
6.2.1	Methodology —	139
6.2.2	Analysis using QGAMs —	142
6.2.3	Variables —	146
6.2.4	Results —	147
6.2.5	Summary of comprehension task —	154
7	Discussion —	155
7.1	Categorical paradigm uniformity —	155

7.2	Gradient paradigm uniformity —	158
7.3	Perception —	161
7.4	Summary and outlook —	163
8	Conclusion —	167
9	Appendix —	169
10	References —	173
11	Index —	187